



JACKSON PUBLIC SCHOOL DISTRICT
 Response to Instruction and Intervention (RtI²)
Behavior Interventions Specific Strategies and Replacement Behaviors

Form C-17
(Team use only)

PURPOSE: Forms C-1 through C-20 are used by the team to select a Replacement Behavior and strategies specific to the behavior of concern.

INSTRUCTIONS: This document is to be used after interventions from the **Behavior Interventions Universal Strategies** list have been attempted and a behavior analysis has been



Ask for a problem-solving session with an adult mediator if there are issues with another student.
Request opportunity to be line leader, supply person, office runner, etc.
Other _____

Sensory When having difficulty with waiting, student will:

Use a written or pictorial system to record ideas, questions, or comments he or she would like to make.
Explain disability to group leader beforehand, and ask for assistance and support.
Count silently to ten.
Put head on desk and breathe deeply.
Other _____

Tangible

Other _____



Strategies for Teaching or Increasing Positive Replacement Behaviors

If the student already uses the Replacement Behavior, but uses it inconsistently or inappropriately, the skill will need to be encouraged or reinforced in the following ways:

Develop and implement contract

